

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in ELA/Reading	0.0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	8.0%	Q2
EOC English II Performance (Level III)	7.0%	Q2
AP/IB Examination Participation: ELA	0.0%	Q3
AP/IB Examination Performance: ELA		
SAT/ACT Participation	93.2%	Q1
SAT Performance: ELA		
ACT Performance: ELA	19.0	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	18.3%	Q3
<b>Total Indicators for ELA/Reading</b>		<b>2 of 8</b>

Distinction Campus Outcome: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Greater Than Expected Student Growth in Mathematics	37.0%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	29.0%	Q1
AP/IB Examination Participation: Mathematics	0.0%	Q2
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	93.2%	Q1
SAT Performance: Mathematics		
ACT Performance: Mathematics	20.0	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	40.5%	Q3
<b>Total Indicators for Mathematics</b>		<b>4 of 7</b>

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	31.0%	Q1
AP/IB Examination Participation: Science	5.2%	Q1
AP/IB Examination Performance: Science		
ACT Performance: Science	20.5	Q4
Advanced/Dual-Credit Course Completion Rate: Science	11.1%	Q1
<b>Total Indicators for Science</b>		<b>4 of 5</b>

Distinction Campus Outcome: 4 of 5 eligible indicators in Q1 (Top Quartile)

4 of 5 = 80%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	27.0%	Q2
AP/IB Examination Participation: Social Studies	0.0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	37.4%	Q1
<b>Total Indicators for Social Studies</b>		<b>2 of 4</b>

Distinction Campus Outcome: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
**Campus Type: High School**

Campus Name	District Name	Index 2 Score
1 HARLETON H S (102905001)	HARLETON ISD	44
2 CAYUGA H S (001902001)	CAYUGA ISD	43
3 BELLS H S (091901001)	BELLS ISD	40
4 GOLDTHWAITE H S (167901001)	GOLDTHWAITE ISD	38
<b>CANADIAN H S (106901001)</b>	<b>CANADIAN ISD</b>	<b>37</b>
5 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	37
6 IDALOU H S (152910001)	IDALOU ISD	36
7 IRAAN H S (186903001)	IRAAN-SHEFFIELD ISD	36
8 POTH H S (247904001)	POTH ISD	35
9 POTTSBORO H S (091913001)	POTTSBORO ISD	35
10 GRANDVIEW H S (126904001)	GRANDVIEW ISD	34
11 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	34
12 BOSQUEVILLE H S (161923001)	BOSQUEVILLE ISD	33
13 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	33
14 FRANKLIN H S (198903001)	FRANKLIN ISD	32
15 HARPER H S (086902001)	HARPER ISD	32
16 ORANGEFIELD H S (181905001)	ORANGEFIELD ISD	32
17 SPRING HILL H S (092907001)	SPRING HILL ISD	32
18 HENRIETTA H S (039902001)	HENRIETTA ISD	31
19 SAN SABA H S (206901001)	SAN SABA ISD	31
20 LYNDON B JOHNSON H S (016901001)	JOHNSON CITY ISD	30
21 PEASTER H S (184908001)	PEASTER ISD	30
22 PONDER H S (061906001)	PONDER ISD	30
23 CADDO MILLS H S (116901001)	CADDO MILLS ISD	29
24 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	29
25 NEW DIANA H S (230906001)	NEW DIANA ISD	29
26 GLEN ROSE H S (213901001)	GLEN ROSE ISD	28
27 SONORA H S (218901001)	SONORA ISD	28
28 WEST H S (161916001)	WEST ISD	28
29 ACADEMY H S (014901001)	ACADEMY ISD	27
30 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	26
31 HALLETTSVILLE H S (143901001)	HALLETTSVILLE ISD	25
32 REDWATER H S (019906001)	REDWATER ISD	25
33 WEST TEXAS H S (117904001)	PLEMONS-STINNETT-PHILLIPS CISD	25
34 EAST BERNARD H S (241902001)	EAST BERNARD ISD	23
35 KOUNTZE H S (100903002)	KOUNTZE ISD	23
36 WEIMAR H S (045905002)	WEIMAR ISD	23
37 THRALL H S (246912001)	THRALL ISD	21
38 MAYPEARL H S (070915001)	MAYPEARL ISD	19
39 COAHOMA H S (114902001)	COAHOMA ISD	17
40 CRANE HIGH SCHOOL (052901001)	CRANE ISD	16

Top 25% in Student Progress Target = Index 2 Score of 34

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
<b>CANADIAN H S (106901001)</b>	<b>CANADIAN ISD</b>	<b>52</b>
1 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	51
2 GRANDVIEW H S (126904001)	GRANDVIEW ISD	51
3 LYNDON B JOHNSON H S (016901001)	JOHNSON CITY ISD	49
4 POTTSBORO H S (091913001)	POTTSBORO ISD	48
5 EAST BERNARD H S (241902001)	EAST BERNARD ISD	47
6 FRANKLIN H S (198903001)	FRANKLIN ISD	47
7 IDALOU H S (152910001)	IDALOU ISD	47
8 IRAAN H S (186903001)	IRAAN-SHEFFIELD ISD	47
9 PEASTER H S (184908001)	PEASTER ISD	47
10 PONDER H S (061906001)	PONDER ISD	47
11 SPRING HILL H S (092907001)	SPRING HILL ISD	47
12 CADDO MILLS H S (116901001)	CADDO MILLS ISD	46
13 ORANGEFIELD H S (181905001)	ORANGEFIELD ISD	46
14 POTH H S (247904001)	POTH ISD	46
15 WEST H S (161916001)	WEST ISD	46
16 BELLS H S (091901001)	BELLS ISD	45
17 GLEN ROSE H S (213901001)	GLEN ROSE ISD	45
18 GOLDTHWAITE H S (167901001)	GOLDTHWAITE ISD	45
19 HAMSHIRE-FANNETT H S (123914001)	HAMSHIRE-FANNETT ISD	45
20 HARPER H S (086902001)	HARPER ISD	45
21 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	44
22 CAYUGA H S (001902001)	CAYUGA ISD	43
23 CENTRAL HEIGHTS H S (174908001)	CENTRAL HEIGHTS ISD	43
24 COAHOMA H S (114902001)	COAHOMA ISD	43
25 INDUSTRIAL H S (120905001)	INDUSTRIAL ISD	43
26 NEW DIANA H S (230906001)	NEW DIANA ISD	43
27 THRALL H S (246912001)	THRALL ISD	43
28 WEST TEXAS H S (117904001)	PLEMONS-STINNETT-PHILLIPS CISD	43
29 ACADEMY H S (014901001)	ACADEMY ISD	42
30 HARLETON H S (102905001)	HARLETON ISD	42
31 HENRIETTA H S (039902001)	HENRIETTA ISD	42
32 WEIMAR H S (045905002)	WEIMAR ISD	42
33 SAN SABA H S (206901001)	SAN SABA ISD	41
34 BOSQUEVILLE H S (161923001)	BOSQUEVILLE ISD	40
35 MAYPEARL H S (070915001)	MAYPEARL ISD	40
36 CRANE HIGH SCHOOL (052901001)	CRANE ISD	39
37 HALLETTSVILLE H S (143901001)	HALLETTSVILLE ISD	39
38 SONORA H S (218901001)	SONORA ISD	38
39 REDWATER H S (019906001)	REDWATER ISD	34
40 KOUNTZE H S (100903002)	KOUNTZE ISD	33

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

**DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	69.0%	Q1
Four-Year Longitudinal Graduation Rate	93.3%	Q4
Four-Year Longitudinal Graduation Plan Rate*	65.5%	Q4
College-Ready Graduates	38.0%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	47.4%	Q3
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	93.2%	Q1
SAT/ACT Performance	29.3%	Q2
CTE-Coherent Sequence Graduates	11.4%	Q4
<b>Total Indicators for Postsecondary Readiness</b>		<b>2.0 of 8</b>

Evaluation of campus outcomes: 2.0 of 8 eligible indicators in Q1 (Top Quartile)

2.0 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**CANADIAN H S (106901001) - CANADIAN ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	43,717.5	44,903.5	<b>97.4</b>	96.4	<b>Q1</b>
Greater Than Expected Student Growth in ELA/Reading	0	88	0	1	<b>Q2</b>
Greater Than Expected Student Growth in Mathematics	18	49	<b>37</b>	22	<b>Q1</b>
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	16	55	<b>29</b>	21.0	<b>Q1</b>
EOC English I Performance (Level III)	4	52	8	8.5	Q2
EOC English II Performance (Level III)	7	101	7	8.0	Q2
EOC Biology Performance (Level III)	22	72	<b>31</b>	23.5	<b>Q1</b>
EOC U.S. History Performance (Level III)	16	59	27	29.5	Q2
AP/IB Examination Participation: ELA	0	96	0.0	12.9	Q3
AP/IB Examination Participation: Mathematics	0	96	0.0	4.3	Q2
AP/IB Examination Participation: Science	5	96	<b>5.2</b>	3.7	<b>Q1</b>
AP/IB Examination Participation: Social Studies	0	96	0.0	0.3	Q2
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	1	5			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	1	5			
SAT/ACT Participation	41	44	<b>93</b>	71	<b>Q1</b>
SAT/ACT Performance	12	41	29	35	Q2
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA	n/a	41	19.0	22.2	Q4
ACT Performance: Mathematics	n/a	41	20.0	22.2	Q4
ACT Performance: Science	n/a	41	20.5	22.4	Q4
Index 4 - Percent at STAAR Postsecondary Readiness Standard	137	198	<b>69.0</b>	63.5	<b>Q1</b>
Four-Year Longitudinal Graduation Rate	42	45	93.3	98.6	Q4
Four-Year Longitudinal Graduation Plan Rate*	19	29	65.5	91.5	Q4
College-Ready Graduates	15	40	38.0	49.5	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	17	93	18.3	33.2	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	32	79	40.5	53.1	Q3
Advanced/Dual-Credit Course Completion Rate: Science	6	54	<b>11.1</b>	10.4	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Social Studies	34	91	<b>37.4</b>	29.4	<b>Q1</b>
Advanced/Dual-Credit Course Completion Rate: Any Subject	45	95	47.4	57.3	Q3
CTE-Coherent Sequence Graduates	5	44	11.4	93.1	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.